

**Safe Return to In-person Instruction and Continuity of Services Plan • 2021-2022 SY**

**Face to Face Instruction:**

Priority Community High School will start the 2021-2022 school year with the traditional instructional model of in-person instruction and we are looking into offering a remote instruction. Priority services students 18-21 years of age whom are recovering credits to graduate. These students often work while attending school; therefore, considering a remote option serves the best interest of our students. The remote option is not due to COVID but rather, the need to serve the best interest of our students.

We recognize that the state of Ohio, in particular Hamilton County, Ohio, has seen the spread of COVID - 19 decrease significantly and the spread of COVID-19 on our campus was extremely low as we ended the school year. The state of Ohio has also ended all health mandates related to the COVID-19 pandemic that impact schools.

The Ohio legislature and the Ohio Department of Education provided schools with the necessary flexibility to develop and institute remote instruction and learning plans. During this time, PRIORITY offered a hybrid instructional model that offered our learning community with face to face and remote options. These options aligned with the Ohio Department of Education's and our school sponsor, Educational Resources Consultants of Ohio (ERCO) remote learning plan criteria.

In April 2021, the Ohio Department of Education informed school districts that the Ohio legislature had not extended the remote learning flexibilities granted for the 2020-2021 school year; therefore, PRIORITY school district plans to return to in-person learning for all students during the 2021-2022 school year.

**Health and Safety Guidelines:**

While on the premises of Priority High School, students and staff will be encouraged to continue to wear masks, regardless of vaccination status. Social distancing will be practiced as often as possible. Students and staff are encouraged to remain three feet apart while in doors as much as possible. Hand sanitizer has been provided. Sanitizer will be available throughout the building and sanitizer will be in every classroom. Classrooms and buildings will be cleaned daily. Cleaning supplies have been made available to all buildings and a cleaning crew comes 4 days a week to replace soap and towels and clean the environment.

### **Identifying Academic Needs:**

Impacted Students and Needs Assessment: Priority reviews their attendance lists which is one of the first determining factor of students not completing work. Again, Priority serves students 18-21 years of age that are trying to recover credits in order to achieve a high school diploma. For the 20-21 SY, Priority actively worked to get students to come in and complete statewide assessment, STAR. Data can be used from the results of curriculum and classroom assessments as well as the results of the STAR assessment. This data can help determine what students have been most significantly impacted by the pandemic. The school will need to use the data that they have and also determine which students did not take the assessments. Transcripts and a school plan help determine what credits are needed for a particular student to graduate. Counselors can review data from transcripts and report cards as well as information from progress reports.

Response to Intervention data will be used to determine which interventions work with particular students and need to be continued with students during the extended plan time. Interventions will continue to be progress monitored.

For current students, Counselors will be able to assess statewide assessments (STAR) at this point as well as data from report cards and transcripts.

Incoming students that are applying to Priority should have transcripts and final grade reports.

Looking at the 22-23 SY, counselors can use data from transcripts and grade card review. School staff should have information on the last statewide tests that the student had taken to assess key concepts not understood as well as knowing which courses/core curriculum is left for the student to take.

### **How will academic gaps be filled?**

Students at Priority complete study guides and complete credit recovery. Credit recovery can be offered in person and online. Night School (20-23 Sys) offers support with credit recovery as well as classwork support. Educational Aides and substitute teachers can be utilized at Night School for in-person support. Online or remote learning will still take place through the 22-23 SY to address the needs of students who need that online platform.

Instruction will need to be differentiated to meet the needs of all students including students with learning loss. Differentiated instruction occurs during the regular school year and differentiated instruction will continue as a practice at Priority to address learning loss. PRIORITY will continue to identify students who are in need of Individualized Education Services (IEP) services. Students with IEPs will meet with their Intervention Specialists to work on IEP goals. Students with IEPs will also continue to receive accommodations and modification per their IEP. Students will receive IEP services from a trained staff member or Intervention Specialist as per what their IEP calls for.

Alignment: Our district goal has Priority reviewing Reading and Math statewide tests and identifying the gaps within the scores. Priority will continue to look at test data and identify areas of concern in order to provide the support needed for students to improve test scores.

### **Approaches/Partnerships to Identify Social and Emotional Needs:**

Teachers continuously try to reach absent students and teachers will reach out to the Counselor when a student is struggling with social and emotional needs whether it is related to the Pandemic or not. Licensed Counselors are assigned students and will be available at the Priority campus. Counselors are able to address social, emotional and academic concerns. Priority can arrange to have life coaches go to a student's home when they are absent or in need of assistance. Life coaches will look for students that teachers, counselors and other staff cannot reach.

Priority will continue to staff counselors, therapists and life coaches to reach out to students and address needs relating to the Pandemic or issues related to health and wellness. These services and staffing will not likely change through the end of the 2023 school year.

Resources and Budget: Some of the resources provided by the school district have been mentioned. Other resources include technology, online resources, curriculum materials and educational supplies.

### **Periodic Review and Public Input:**

PRIORITY Leadership team will review this plan and provide the Board of Trustees and other relevant stakeholders with updates. Additions will be made to the plan as needed.

This plan will be published on the School's website and families can provide input during Curriculum night and conferences. Parents will also be able to provide input via email or online as directed on the webpage. Any future revisions will be added to this document and updated on the district website.